

Puthimari College
Student's Feedback
Session- 2015-16

Internal Quality Assurance Cell, Puthimari College, Sonaswar
 Kamrup (Assam)
 Evaluation of Teachers by Students

Dept..... Session.....

Evaluate each teacher by marking from 1 to 10 against each question. (প্রতিটো প্রশ্নৰ বিপৰীতে ১ ৰ পৰা ১০ নম্বৰৰ ভিত্তিত প্ৰতিজন শিক্ষকক মূল্যাংকন কৰা।)

Name of the teacher.....

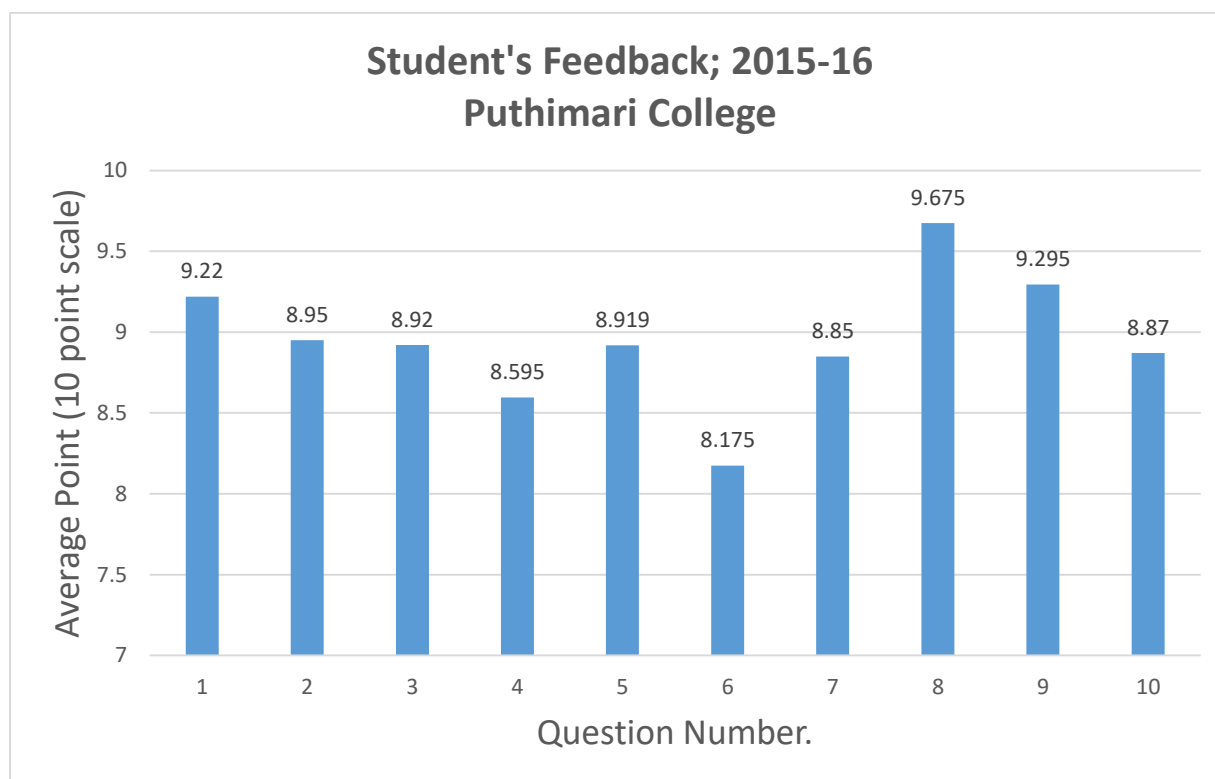
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|---------|---|---|---|---|---------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Minimum | | | | | Maximum | | | | |

| Questions | |
|--|--|
| 1. Efficiency of the teacher in Teaching and learning. পাঠদান আৰু শিক্ষণত শিক্ষকজনৰ নিপুণতা। | |
| 2. Efficiency of the teacher in making the course interesting and attractive. পাঠ্যক্রম আকৰ্ষণীয় আৰু মনোপ্ৰাণী কৰাত শিক্ষকজনৰ নিপুণতা। | |
| 3. Whether the teacher is successful in his exercise to relate environment with the subject concerned. শিক্ষকজনৰ পৰিবেশৰ লগত শিক্ষকজনে শিক্ষণীয় বিষয়ৰ সংযোগ বন্ধা কৰিব পাৰে। | |
| 4. Whether the teacher is successful in making relationship of the subject matter with other subjects. শিক্ষকজনে আন বিষয়ৰ লগত নিজৰ বিষয়টোৰ কিমানদূৰ যোগসূত্ৰ স্থাপন কৰিব পাৰে। | |
| 5. Besides teaching, whether the teacher is ready to respond to the discussion of other subjects by students. পাঠ্যক্রমৰ পাঠদানৰ উপৰিও শিক্ষকজনে অন্যান্য বিষয়ৰ আলোচনাত ছাত্ৰ-ছাত্ৰীৰ ধাৰণাবোৰ বহল কৰাত কিমানদূৰ সহায় কৰে। | |
| 6. Whether the teacher emphasizes upon enlarging the ideas of students in other subjects by holding quiz, spot examination, seminar etc. ছাত্ৰ-ছাত্ৰীসকলৰ অন্য বিষয়ত বন্ধা জ্ঞান বৰ্ধিতকৰণত শিক্ষকজনে কুইজ, আলোচনাচক্র, খিতাতে লেখা পৰীক্ষা আদিত দ্বাৰা সহায় কৰে। | |
| 7. Whether the teacher is interested to know if the students are able to understand his/her teaching. শ্ৰেণীত কৰা পাঠদান ছাত্ৰ-ছাত্ৰীসকলে কিমানদূৰ বুজি পাইছে তাক জনাত শিক্ষকজন আগ্ৰহী। | |
| 8. The depth of knowledge of the teacher. শিক্ষকজনৰ জ্ঞানৰ গভীৰতা। | |
| 9. The usefulness and eagerness of the teacher for his profession. পাঠদানৰ লগতে কৰ্তব্যৰ প্ৰতি থকা শিক্ষকজনৰ আগ্ৰহ। | |
| 10. The overall performance of the teacher. শিক্ষকজনৰ কৰ্মক্ষমতাৰ সামগ্ৰিকতা। | |

Comment, if any:

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| Q. No. | Questions |
|--------|---|
| 1 | Efficiency of teacher in Teaching and Learning |
| 2 | Efficiency of teacher in making the course interesting and attractive |
| 3 | Whether the teacher is successful in his exercise to relate environment with the subject concerned |
| 4 | Whether the teacher is successful in making relationships of the subject matter with other subjects |
| 5 | Beside teaching, whether the teacher is ready to respond to discuss of other subjects by students |
| 6 | whether the teachers emphasized upon e-learning the ideas of students in other subjects by holding quiz, spot examination, seminar etc. |
| 7 | whether the teacher is interested to know if the students are able to understand his/her teaching |
| 8 | The depth of knowledge of the teachers |
| 9 | Their dutifulness and eagerness of the teacher for his profession |
| 10 | The overall performance of the teacher |



Suggestion: -

The entire process of feedback demonstrates a new approach towards Teaching-Learning process in respect of all teachers. The above diagram clearly shows that the overall performance in the Teaching-Learning process has been found satisfactory in all learning experiences.

However, the level of performance is increasing year by year. The rate of percentage in average and below average is seen less.